

Title: Quality Assurance Specialist II

FLSA Status: Non-Exempt

BRIEF DESCRIPTION:

The purpose of this position is to evaluate District construction, fabrication, and procurement activities in order to maintain a comprehensive and functional quality assurance and quality control program. This is accomplished by planning/scheduling audits, inspections, and surveillance, reviewing contractor/vendor activities, identifying non-conforming and deficient products and processes, and reviewing contract drawings and technical specifications.

ESSENTIAL FUNCTIONS:

Note: This information is intended to be descriptive of the key responsibilities of the position. The list of essential functions below does not identify all duties performed by any single incumbent in this position. Additionally, please be aware of the legend below when referring to the physical demands of each essential function.

(S) Sedentary	(L) Light	(M) Medium	(H) Heavy	(V) Very Heavy
Exerting up to 10 lbs.	Exerting up to 20 lbs.	Exerting 20-50 lbs.	Exerting 50-100 lbs.	Exerting over 100 lbs.
occasionally or negligible	occasionally; 10 lbs.	occasionally; 10-25 lbs.	occasionally; 10-25 lbs.	occasionally; 50-100 lbs.
weights frequently; sitting	frequently; or negligible	frequently; or up to 10 lbs.	frequently; or up to 10-20	frequently; or up to 20-50
most of the time.	amounts constantly; OR	constantly.	lbs. constantly.	lbs. constantly.
	requires walking or standing			
	to a significant degree.			

#	Code	Essential Functions	% of Time
1	S	Leads audits by planning, scheduling, and conducting inspections and surveillance, discussing observations and findings with audited organizations, reviewing quality control plans, technical specifications and test plans, establishing audit schedules and distributing accordingly, preparing audit reports, assisting with follow-up audits, and resolving all issue and concerns identified throughout the audit process.	40%
2	S	Develops programs, plans and procedures by reviewing the District's quality requirements, reviewing contractor plans, inspections and test plans, performing first article inspections/tests and source inspections, and performing job site inspections.	10%
3	L	Reviews contract and vendor activities by analyzing, and evaluating products and reports, ensuring compliance with project specifications and requirements, identifying negative trends and/or impacts to the project.	10%
4	L	Monitors construction activities, products and processes by identifying deficiencies, coordinating corrective action on non-conforming parts, auditing contractor and supplier activities, reviewing contract specifications and contractor submittals, creating documentation regarding non-conforming parts, distributing documentation to project personnel, and briefing project management and engineers regarding the corrective action process.	20%



5	L	Addresses issues and concerns by attending project meetings, reviewing and updating logs and meeting minutes, and distributing meeting minutes accordingly.	10%
6	S	Reviews contract drawings and technical specifications by reviewing and editing documents, ensuring adherence to project specifications and current design criteria, and examining the content of technical specification for inclusion of applicable codes, standards and requirements.	10%

JOB REQUIREMENTS:

-Description of Minimum Job Requirements-			
Formal Education	Work requires knowledge of a specific vocational, administrative, or technical nature which may be obtained with a two (2) year associate's degree, diploma or equivalent from an accredited college, technical, business, vocational, or correspondence school in Mechanical, Electrical, Civil or Industrial Engineering or an Engineering Technology related field.		
	Additional directly related experience beyond the minimum requirement may substitute for the required education based on the ratio of one and a half (1.5) years of experience for each (1) year of education.		
Experience	A minimum of three (3) years of engineering related experience in fabrication, manufacturing or construction.		
Supervision	Work requires the occasional direction of helpers, assistants, seasonal employees, interns, or temporary employees.		
Human	Work may require providing advice to others outside direct reporting		
Collaboration Skills	relationships on specific problems or general policies. Contacts may require the consideration of different points of view to reach agreement. Elements of persuasion may be necessary to gain cooperation and acceptance of ideas.		
Freedom to Act	The employee normally performs the duty assignment after receiving general instructions as to methods, procedures, and desired end results. There is some opportunity for discretion when making selections among a few, easily identifiable choices. The assignment is usually reviewed upon completion.		
Technical Skills	Skilled: Work requires a comprehensive, practical knowledge of a technical field with use of analytical judgment and decision-making abilities appropriate to the work environment of the organization.		
Budget	Position has no fiscal responsibility.		
Responsibility			
Reading	Intermediate - Ability to read papers, periodicals, journals, manuals, dictionaries, thesauruses, and encyclopedias. Ordinarily, such education is obtained in high school up to college. However, it may be obtained		



	from experience and self-study.					
Math	Intermediate - Ability to deal with a system of real numbers; and					
	practical application of fractions, percentages, ratios/proportions and					
	measurement. Ordinarily, such education is obtained in high school up to					
	college. However, it may be obtained from experience and self-study.					
Writing	Intermediate - Ability to write reports, prepare business letters,					
	expositions, and summaries with proper format, punctuation, spelling,					
	and grammar, using all parts of speech. Ordinarily, such education is					
	obtained in high school up to college. However, it may be obtained from					
	experience and self-study.					
Certification &	Inspection/Testing Certification is preferred.					
Other Requirements						

KNOWLEDGE

- Quality assurance theories, principles, practices and techniques.
- Principles, practices, and techniques of quality process auditing.
- Contract requirements and technical specifications.
- Filing and document storage/retrieval methods.

SKILLS

- Advanced word processing, spreadsheet, presentation and database software.
- Specialized software related to functional area.

ABILITIES

- Learn construction methodology related to light rail projects.
- Communicate clearly, concisely, and effectively.
- Read and understand engineering drawings.
- Write concise technical reports
- Take meeting minutes.
- Locate and retrieve archive documents.
- Learn root cause analysis principles, practices, and techniques.
- Learn corrective action investigation procedures.
- Learn quality management systems and programs (i.e. ISO 9000 or equivalent type system/practice).
- Learn District policies and procedures.
- Communicate effectively, both orally and in writing.
- Establish and maintain cooperative working relationships.

Quality Assurance Specialist II



OVERALL PHYSICAL STRENGTH DEMANDS:

Sedentary X Light Medium Heavy Very Heavy	У
Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time. Exerting up to 20 lbs. occasionally, 10 lbs. occasionally, 10-25 lbs. occasionally, 10-25 lbs. frequently, or negligible amounts constantly OR requires walking or standing Exerting 20-50 lbs. occasionally, 10-25 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly. Exerting 20-50 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly.	-100 lbs. to 20-50

PHYSICAL DEMANDS:

С	F	0	R	N
Continuously	Frequently	Occasionally	Rarely	Never
2/3 or more of the time.	From $1/3$ to $2/3$ of the time.	Up to 1/3 of the time.	Less than 1 hour per week.	Never occurs.

Note: This is intended as a description of the way the job is currently performed. It does not address the potential for accommodation.

-Physical Demand-	-Frequency-	-Brief Description-	
Standing	O	Observing work site; observing work duties; communicating	
		with co-workers	
Sitting	С	Desk work; meetings; driving	
Walking	O	To other departments/offices; around work site	
Lifting	R	Supplies; files	
Carrying	R	Supplies; files	
Pushing/Pulling	R	File drawers; tables and chairs	
Reaching	R	For supplies; for files	
Handling	F	Paperwork	
Fine Dexterity	С	Computer keyboard; telephone keypad; calculator	
Kneeling	R	Filing in lower drawers; retrieving items from lower	
		shelves/ground	
Crouching	R	Filing in lower drawers; retrieving items from lower	
		shelves/ground	
Crawling	R	Under equipment	
Bending	R	Filing in lower drawers; retrieving items from lower	
		shelves/ground	
Twisting	R	From computer to telephone; getting inside vehicle	
Climbing	R	Stairs; ladders; step stools	
Balancing	R	On ladders; on step stools	
Vision	C	Reading; computer screen; driving; observing work site	
Hearing	F	Communicating via telephone/radio; to co-workers/public;	
		listening to equipment	
Talking	O	Communicating via telephone/radio; to co-workers/public	
Foot Controls	R	Driving	
Other			
(specified if applicable)			

MACHINES, TOOLS, EQUIPMENT, SOFTWARE, AND HARDWARE:

Calculator, fax machine, telephone, copier, vehicle, computer and associated hardware and software.



ENVIRONMENTAL FACTORS:

С	F	О	R	N
Continuously	Frequently	Occasionally	Rarely	Never

-Health and Safety Factors-				
R				
N				
R				
N				
N				
N				
N				
N				

ע	VV	1V1	3	IN
Daily	Several	Several	Seasonally	Never
	Times Per	Times Per		
	Week	Month		
	-Enviro	onmental F	actors-	

-Environmental Factors-	
Respiratory Hazards	S
Extreme Temperatures	S
Noise and Vibration	S
Wetness/Humidity	S
Physical Hazards	S

PROTECTIVE EQUIPMENT REQUIRED:

Safety glasses, protective clothing, safety shoes, and hard hat.

NON-PHYSICAL DEMANDS:

F	0	R	N
Frequently	Occasionally	Rarely	Never
From $1/3$ to $2/3$ of the time	Up to 1/3 of the time	Less than 1 hour per week	Never occurs

-Description of Non-Physical Demands-	-Frequency-
Time Pressure	0
Emergency Situation	N
Frequent Change of Tasks	F
Irregular Work Schedule/Overtime	R
Performing Multiple Tasks Simultaneously	F
Working Closely with Others as Part of a Team	F
Tedious or Exacting Work	0
Noisy/Distracting Environment	0
Other (see 2 below)	N

⁽²⁾ N/A

PRIMARY WORK LOCATION:

Office Environment	X	Vehicle	
Warehouse		Outdoors	
Shop		Other (see 3 below)	
Recreation/Neighborhood Center			

(3)N/A

The above statements are intended to describe the general nature and level of work being performed by individuals assigned to this position. They are not intended to be an exhaustive list of all responsibilities, duties, and skills required. This description is subject to modification as the needs and requirements of the position change.

⁽¹⁾ N/A